


Student Name: _____ Project Name: _____	Division: Elementary _____ MS _____ Secondary _____ Media: Computer Generated _____ Video _____	 Computer Using Educators of Southern Nevada
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School: _____	Grade: _____	Teacher Name: _____
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**Project has (enter # or check):** cards/slides, original graphics, imported graphics, animations, original sound files, imported sound files, original video, imported video, ReadMe (copy attached), professionally decorated CD & CD cover

Multimedia Contest Categories	Superior 4	Satisfactory 3	Nearly Satisfactory 2	Unsatisfactory 1
<b>Planning/ Mechanics</b>	Project shows organized preplanning. User directions are easy to follow. No obvious spelling, grammatical, or punctuation errors.	Project shows some preplanning. Many directions for user. Few spelling, grammatical, or punctuation errors; not distracting to the user.	Project shows haphazard preplanning. Some directions for user. Several spelling, grammatical, or punctuation errors; immediately noticeable to the user.	No evidence of preplanning. No directions, user has to guess as to what to do. Multiple spelling, grammatical, or punctuation errors indicate little or no editing by creator; distracting to user.
<b>Theme/ Stated Objective or Purpose</b>	The project has a clear goal related to the theme "Explorations." The topic, ideas, concepts, knowledge, and opinions reflect the stated objective or purpose.	The project's goal does not reflect the theme "Exploration" but the topic, ideas, concepts, knowledge, and opinions reflect the stated objective or purpose.	The project's goal reflects the theme "Exploration" but lacks evidence of an educational objective's focus or purpose.	Project has no educational focus, seems haphazard, hurried or unfinished, and doesn't reflect the theme or has a stated objective or purpose.
<b>Sources/ Information Presented</b>	Information presented is correct and substantiated. Non-original work is cited or permission given for use.	Information presented is mostly correct and substantiated. Non-original work mostly cited.	Information presented is mostly correct but not substantiated. Non-original work incompletely cited.	Information presented is not correct or substantiated. Sources not cited.
<b>Multimedia Design</b>	The project's integration of media objects such as text, graphics, video, animation, and/or sound are representative of & convey the information intended with few technical problems and none of a serious nature.	Presentation blends 3 or more multimedia elements in a balanced, attractive, easy-to-follow format with minor technical problems.	Presentation uses 2 or more media but there are some technical problems that the viewer is only able to follow the presentation with difficulty.	Multimedia is absent from the presentation or technical difficulties seriously interfere with the viewer's ability to see, hear, or understand content.
<b>Uniqueness/ Creativity</b>	Innovative skills and creativity integrated to enhance project.	Variety of integrated skills and creativity applied to project.	Minimal basic skills and creativity applied to project.	Basic skills and no creativity applied to project.

Scored by \_\_\_\_\_ Date \_\_\_\_\_ Total Points \_\_\_\_\_  
 Revised: August 7, 2006